



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**NORTHERN NECK TECHNICAL CENTER**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	89.89%	(80 of 89)	100.00%	(87 of 87)	100.00%	(84 of 84)
B. Completers Participating in a Credentialing Test Rate	87.64%	(78 of 89)	83.91%	(73 of 87)	90.48%	(76 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.03%	(71 of 78)	91.78%	(67 of 73)	72.37%	(55 of 76)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	79.78%	(71 of 89)	77.01%	(67 of 87)	65.48%	(55 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	82.02%	(73 of 89)	78.16%	(68 of 87)	69.05%	(58 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.85%	(15 of 89)	18.39%	(16 of 87)	16.67%	(14 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate <sup>4</sup>	91.18%	(62 of 68)	100.00%	(62 of 62)	100.00%	(58 of 58)
B. Completers Participating in a Credentialing Test Rate	88.24%	(60 of 68)	80.65%	(50 of 62)	89.66%	(52 of 58)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.33%	(56 of 60)	90.00%	(45 of 50)	71.15%	(37 of 52)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	82.35%	(56 of 68)	72.58%	(45 of 62)	63.79%	(37 of 58)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	83.82%	(57 of 68)	74.19%	(46 of 62)	67.24%	(39 of 58)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.18%	(11 of 68)	12.90%	(8 of 62)	18.97%	(11 of 58)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
97.75% (87 of 89)	89.66% (78 of 87)	94.05% (79 of 84)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
88.06% (59 of 67)	88.24% (60 of 68)	91.30% (63 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
86.96% (40 of 46)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
77.01% (67 of 87)	81.93% (68 of 83)	86.25% (69 of 80)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
19.81% (64 of 323)	27.57% (59 of 214)	18.83% (29 of 154)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
33.33% (26 of 78)	29.55% (26 of 88)	14.29% (12 of 84)

## 2014-2015 Northern Neck Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)